

**School Year 23/24**

	<b>Who We Are</b>	<b>Where we are in Place &amp; Time</b>	<b>How we Express Ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing the Planet</b>
<b>PK2</b>	<p><b>Central Idea:</b> I am special: My personal characteristics make me unique.</p> <p><b>Key Concepts:</b> Form, Connection</p> <p><b>Related Concepts:</b> Identity, self-awareness, interests</p> <p><b>LEARNER PROFILE LINKS:</b> Caring</p>		<p><b>Central Idea:</b> I am an artist: I use creative ways to express myself.</p> <p><b>Key Concepts:</b> Function, Causation, Perspective</p> <p><b>Related Concepts:</b> Exploration, Mediums and Tools, Creativity</p> <p><b>LEARNER PROFILE LINKS:</b> Communicator, Courageous</p>	<p><b>Central Idea:</b> I am an explorer: Exploration helps me understand my world.</p> <p><b>Key Concepts:</b> Function, Form, Connection</p> <p><b>Related Concepts:</b> Play, Exploration, Discoveries</p> <p><b>LEARNER PROFILE LINKS:</b> Inquirer, Thinker</p>		<p><b>Central Idea:</b> I am caring: I care about living things.</p> <p><b>Key Concepts:</b> Responsibility</p> <p><b>Related Concepts:</b> Care, Living/Non-living, Survival</p> <p><b>LEARNER PROFILE LINKS:</b> Caring, Reflective</p>
<b>PK3</b>	<p><b>Central Idea:</b> We connect through shared interests and characteristics.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Identity</li> <li>How we connect with others</li> </ul> <p><b>Key Concepts:</b> Form, Connection</p> <p><b>Related Concepts:</b> Identity, Belonging, Diversity, Community</p> <p><b>LEARNER PROFILE LINKS:</b> Caring, Open-minded</p>		<p><b>Central Idea:</b> People express feelings in different ways.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Communicating feelings and needs</li> <li>Making friends</li> <li>Caring and respect for ourselves and others</li> </ul> <p><b>Key Concepts:</b> Causation, Responsibility</p> <p><b>Related Concepts:</b> Friendships, Needs and Wants, Feelings</p> <p><b>ATLS:</b> Social Skills</p> <p><b>LEARNER PROFILE LINKS:</b> Communicator, Reflective</p>	<p><b>Central Idea:</b> Our senses guide us in our observations.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Using our five senses to explore</li> <li>Our observations lead us to questions</li> <li>We can make connections</li> </ul> <p><b>Key Concepts:</b> Function, Connection, Perspective</p> <p><b>Related Concepts:</b> Senses, Environments, Investigations, Research</p> <p><b>LEARNER PROFILE LINKS:</b> Inquirer, Thinker</p>		<p><b>Central Idea:</b> Living things have basic needs that help them grow.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Needs of living things</li> <li>How living things change as they grow</li> <li>Our responsibility towards living things in our environment</li> </ul> <p><b>Key Concepts:</b> Change, Responsibility</p> <p><b>Related Concepts:</b> Care, Living/Non-living, Survival</p> <p><b>LEARNER PROFILE LINKS:</b> Principled, Knowledgeable</p>
<b>PK4</b>	<p><b>Central Idea:</b> Communities are made up of relationships.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Relationships in our community</li> <li>Managing big emotions</li> <li>Essential agreements to contribute to shared well-being</li> </ul> <p><b>Key Concepts:</b> Connection, Causation, Responsibility</p> <p><b>Related Concepts:</b> Identity, belonging, diversity, community</p> <p><b>LEARNER PROFILE LINKS:</b> Communicators, Reflective, Balanced, Caring</p>	<p><b>Central Idea:</b> Explorations help us understand time and place.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Role of explorer</li> <li>Tools explorers use</li> <li>Discoveries</li> </ul> <p><b>Key Concepts:</b> Form, Function, Perspective</p> <p><b>Related Concepts:</b> Location, Explorations, Discoveries</p> <p><b>LEARNER PROFILE LINKS:</b> Knowledgeable, Open-minded, Courageous</p>	<p><b>Central Idea:</b> Stories can entertain, educate and ignite the imagination.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Ways that stories are told and shared</li> <li>How stories help us to learn</li> <li>How stories can influence our actions and feelings</li> </ul> <p><b>Key Concepts:</b> Function, Connection, Perspective</p> <p><b>Related Concepts:</b> Imagination, Communication</p> <p><b>LEARNER PROFILE LINKS:</b> Communicator, Reflective, Courageous</p> <p><b>LEARNER PROFILE LINKS:</b> Courageous, Communicator, Reflective</p>	<p><b>Central Idea:</b> We can use our understanding of force and motion to explore design.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Pushing and pulling</li> <li>Types of interactions</li> <li>Designing as engineers</li> </ul> <p><b>Key Concepts:</b> Function, Causation, Change</p> <p><b>Related Concepts:</b> Motion, Force/power</p> <p><b>LEARNER PROFILE LINKS:</b> Inquirer, Thinker</p>		<p><b>Central Idea:</b> All living things are interconnected within the environment.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Needs of living things</li> <li>How living things are connected</li> <li>Impact on the environment</li> </ul> <p><b>Key Concepts:</b> Form, Connection, Responsibility</p> <p><b>Related Concepts:</b> Living things, Ecosystems</p> <p><b>LEARNER PROFILE LINKS:</b> Caring, Knowledgeable, Principled</p>

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<b>K</b>	<p><b>Central Idea:</b> Communities are made up of relationships.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Relationships in our community</li> <li>Managing big emotions</li> <li>Essential agreements to contribute to shared well-being</li> </ul> <p><b>Key Concepts:</b> Connection, Causation, Responsibility</p> <p><b>Related Concepts:</b> Identity, belonging, diversity, community</p> <p><b>LEARNER PROFILE LINKS:</b> Communicators, Reflective, Balanced, Caring</p>	<p><b>Central Idea:</b> Explorations help us understand time and place.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Role of explorer</li> <li>Tools explorers use</li> <li>Discoveries</li> </ul> <p><b>Key Concepts:</b> Form, Function, Perspective</p> <p><b>Related Concepts:</b> Location, Explorations, Discoveries</p> <p><b>LEARNER PROFILE LINKS:</b> Knowledgeable, Open-minded, Courageous</p>	<p><b>Central Idea:</b> Stories can entertain, educate and ignite the imagination.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Ways that stories are told and shared</li> <li>How stories help us to learn</li> <li>How stories can influence our actions and feelings</li> </ul> <p><b>Key Concepts:</b> Function, Connection, Perspective</p> <p><b>Related Concepts:</b> Imagination, Communication</p> <p><b>LEARNER PROFILE LINKS:</b> Communicator, Reflective, Courageous</p>	<p><b>Central Idea:</b> We can use our understanding of force and motion to explore design.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Pushing and pulling</li> <li>Types of interactions</li> <li>Designing as engineers</li> </ul> <p><b>Key Concepts:</b> Function, Causation, Change</p> <p><b>Related Concepts:</b> Motion, Force/power</p> <p><b>LEARNER PROFILE LINKS:</b> Inquirer, Thinker</p>		<p><b>Central Idea:</b> All living things are interconnected within the environment.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Needs of living things</li> <li>How living things are connected</li> <li>Impact on the environment</li> </ul> <p><b>Key Concepts:</b> Form, Connection, Responsibility</p> <p><b>Related Concepts:</b> Living things, Ecosystems</p> <p><b>LEARNER PROFILE LINKS:</b> Caring, Knowledgeable, Principled</p>

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<b>Grade 1</b>	<p><b>Central Idea:</b> Our choices affect our health and relationships.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Healthy habits</li> <li>Balanced choices</li> <li>Cooperation and conflict resolution</li> </ul> <p><b>Key Concepts:</b> Causation, Form, Responsibility</p> <p><b>Related Concepts:</b> Health, Well-being, Relationships, Community, Conflict</p> <p><b>LEARNER PROFILE LINKS:</b> Caring, Balanced, Communicator</p>	<p><b>Central Idea:</b> Our personal histories provide insight into the past.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Tools historians use to understand the past</li> <li>Gathering evidence of the past</li> <li>Telling stories of the past</li> </ul> <p><b>Key Concepts:</b> Perspective, Connection, Change</p> <p><b>Related Concepts:</b> History, Time, Place</p> <p><b>LEARNER PROFILE LINKS:</b> Open-minded, Principled, Caring</p>	<p><b>Central Idea:</b> We can use light and sound to express ourselves.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Properties of sound and light</li> <li>Investigating how materials can change light and sound</li> <li>Using our knowledge of light and sound to express ourselves</li> </ul> <p><b>Key Concepts:</b> Form, Function, Causation</p> <p><b>Related Concepts:</b> Light, Sound, Properties, Expression</p> <p><b>LEARNER PROFILE LINKS:</b> Courageous, Knowledgeable, Communicators</p>	<p><b>Central Idea:</b> The Earth's natural cycles influence the behavior of living things.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Day and night</li> <li>Seasonal patterns</li> <li>How Earth's cycles influence living things</li> </ul> <p><b>Key Concepts:</b> Causation, Change, Connection</p> <p><b>Related Concepts:</b> Pattern, cycles, earth and space</p> <p><b>LEARNER PROFILE LINKS:</b> Inquirers, Thinkers</p>	<p><b>Central Idea:</b> Communities build systems that allow people to live and work together.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Roles and responsibilities of members in our communities</li> <li>Systems in our communities</li> <li>How people help the systems in our community work</li> </ul> <p><b>Key Concepts:</b> Function, Responsibility, Connection</p> <p><b>Related Concepts:</b> Structure, systems, community, citizenship</p> <p><b>LEARNER PROFILE LINKS:</b> Knowledgeable, Communicators, Inquirers</p>	<p><b>Central Idea:</b> Biomimicry helps us design solutions to human problems.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Survival characteristics and behaviors of living things</li> <li>Designing like engineers</li> <li>Using biomimicry to design solutions</li> </ul> <p><b>Key Concepts:</b> Connection, Function, Causation</p> <p><b>Related Concepts:</b> Earth, Systems, Survival, Design</p> <p><b>LEARNER PROFILE LINKS:</b> Inquirers, Thinkers, Caring</p>

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<a href="#">Grade 2</a>	<p><b>Central Idea:</b> We create communities through shared understanding of diverse cultures.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Cultural markers</li> <li>How cultures are similar or different</li> <li>How communities share their stories</li> </ul> <p><b>Key Concepts:</b> Form, Connection, Perspective</p> <p><b>Related Concepts:</b> Values, Diversity, Culture</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Open-minded, Communicator, Inquirer</i></p>	<p><b>Central Idea:</b> Earth's natural processes impact the earth's surface over time.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Earth's natural features</li> <li>Ways the Earth changes over time</li> <li>Designing solutions in preventing the impact of earth's natural hazards</li> </ul> <p><b>Key Concepts:</b> Form, Change, Responsibility</p> <p><b>Related Concepts:</b> Pattern, Stability</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Thinker, Knowledgeable, Inquirer</i></p>	<p><b>Central Idea:</b> Appreciation of the natural world inspires our creative expression.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Observing the natural world</li> <li>The forms of nature in art</li> <li>Creating expressions inspired by nature</li> </ul> <p><b>Key Concepts:</b> Form, Connection, Perspective</p> <p><b>Related Concepts:</b> Properties, Technique, Expression</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Balanced, Communicator, Knowledgeable</i></p>	<p><b>Central Idea:</b> Matter has observable properties that can be changed and used in different ways.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Structure and properties of matter</li> <li>How heating and cooling can change matter</li> <li>Purpose of matters</li> </ul> <p><b>Key Concepts:</b> Form, Function, Change</p> <p><b>Related Concepts:</b> Pattern, Energy, Matter</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Reflective, Thinker, Courageous</i></p>	<p><b>Central Idea:</b> Communities are organized around economic activities.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Needs and wants</li> <li>Features of economic activities within our community</li> <li>Impact of economic activity on the community</li> </ul> <p><b>Key Concepts:</b> Form, Function, Causation</p> <p><b>Related Concepts:</b> Economics, Values, System, Community</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Thinkers, Principled, Balanced</i></p>	<p><b>Central Idea:</b> Cooperation and conflict impact communities.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Examples of conflict and cooperation</li> <li>Factors that contribute to conflict and cooperation</li> <li>Managing conflict</li> </ul> <p><b>Key Concepts:</b> Responsibility, Causation, Change</p> <p><b>Related Concepts:</b> Rights, Conflict, Citizenship</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Open-minded, Caring, Principled</i></p>

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<a href="#">Grade 3</a>	<p><b>Central Idea:</b> We all play a role in creating our community.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Rights of a child</li> <li>Responsibilities in our school community</li> <li>Roles in our classroom community</li> </ul> <p><b>Key Concepts:</b> Responsibility, Causation, Change</p> <p><b>Related Concepts:</b> Rights, Conflict, Citizenship</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Principled, Reflective, Caring</i></p>	<p><b>Central Idea:</b> The migration of people over time shapes societies.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>How communities have changed over time</li> <li>Factors that influence human migrations</li> <li>Mapping patterns of migrations over time</li> </ul> <p><b>Key Concepts:</b> Change, Causation, Perspective</p> <p><b>Related Concepts:</b> Communities, Journeys</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Open-minded, Caring</i></p>	<p><b>Central Idea:</b> Engineering design processes are inspired by core scientific principles.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Investigating balanced and unbalanced forces on objects</li> <li>Magnetic interactions</li> <li>Design innovations inspired by force and interaction principles</li> </ul> <p><b>Key Concepts:</b> Causation, Perspective, Function</p> <p><b>Related Concepts:</b> Pattern, innovation, design</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Inquirers, Reflective</i></p>	<p><b>Central Idea:</b> Scientific data helps people respond to weather hazards.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Patterns of weather</li> <li>Using data to describe climate in regions of the world</li> <li>How communities around the world respond to weather hazards</li> </ul> <p><b>Key Concepts:</b> Connection, Function, Perspective</p> <p><b>Related Concepts:</b> Pattern, Cycles, Natural Processes</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Inquirers, Reflective, Communicators</i></p>	<p><b>Central idea:</b> Advancements in technology have changed the way we live.</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>Ways in which technology meets the needs of citizens</li> <li>Changes in technology over time</li> <li>Impact of technology on community systems</li> </ul> <p><b>Key Concepts:</b> Function, Change, Causation</p> <p><b>Related Concepts:</b> Technology, Systems, Communication, Transportation</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Courageous, Thinkers</i></p>	<p><b>Central Idea:</b> Changes to the environment impact the survival of living things.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Life cycles and traits of living things</li> <li>Interdependence in diverse ecosystems</li> <li>Human impact on the environment</li> </ul> <p><b>Key Concepts:</b> Connection, Causation, Responsibility</p> <p><b>Related Concepts:</b> Interdependence, Ecosystem, Environment, Adaptability</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Knowledgeable, Balanced</i></p>

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<a href="#">Grade 4</a>	<p><b>Central Idea:</b> The choices people make affect their body systems and wellbeing.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>How body systems work</li> <li>Connections between systems to support support health and wellbeing</li> <li>Making responsible choices to promote well-being</li> </ul> <p><b>Key Concepts:</b> Function, Connection, Responsibility</p> <p><b>Related Concepts:</b> Systems, Health and Well-being</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Knowledgeable, Balanced</i></p>	<p><b>Central Idea:</b> People and events from the past shape our understanding of history.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Patterns of change and continuity of civilizations</li> <li>Relationships between people and events through time</li> <li>Perspectives throughout history</li> </ul> <p><b>Key Concepts:</b> Change, Causation, Perspective</p> <p><b>Related Concepts:</b> Time, Pattern, Relationship</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Inquirer, Open-minded, Knowledgeable</i></p>	<p><b>Central Idea:</b> Innovation is a process that involves creativity and experimentation.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Defining design problems</li> <li>Generating and comparing possible solutions</li> <li>Testing models or prototypes</li> </ul> <p><b>Key Concepts:</b> Form, Perspective, Causation</p> <p><b>Related Concepts:</b> Design, Innovation</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Communicators, Reflective courageous</i></p>	<p><b>Central Idea:</b> Human innovation informs solutions that impact people and the earth.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Understanding Earth's natural processes</li> <li>Earth's changes over time</li> <li>Human innovation as a response to emergent issues</li> </ul> <p><b>Key Concepts:</b> Function, Change, Responsibility</p> <p><b>Related Concepts:</b> Earth systems, Patterns, Technology</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Thinker, Principled</i></p>	<p><b>Central Idea:</b> Systems of governance address the needs and rights of its citizens.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Types of governance</li> <li>Interconnectedness of government and community systems</li> <li>Citizenship</li> </ul> <p><b>Key Concepts:</b> Function, Connection, Perspective</p> <p><b>Related Concepts:</b> Governance, Citizenship, Systems</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Open-minded, Communicators, Balanced</i></p>	<p><b>Central Idea:</b> Energy converted and transferred from natural resources impacts the environment.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Forms of energy</li> <li>Transference and conversion of energy</li> <li>Impact of renewable and non-renewable energy sources</li> </ul> <p><b>Key Concepts:</b> Form, Causation, Responsibility</p> <p><b>Related Concepts:</b> Energy, Matter, Sustainability</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Inquirer, Reflective</i></p>

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<a href="#">Grade 5</a>	<p><b>Central Idea:</b> We change as we grow.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>The physical, social and emotional changes in adolescence</li> <li>How change affects the self</li> <li>Celebrating who we are</li> </ul> <p><b>Key Concepts:</b> Change, Causation, Responsibility</p> <p><b>Related Concepts:</b> Adolescence, Health, Well-being</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Balanced, Reflective, Principled</i></p>	<p><b>Central Idea:</b> Exploration of Earth's position in the solar system has contributed to historical discoveries over time.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Earth's position in the solar system</li> <li>Key historical discoveries of earth and space</li> <li>Thinking like an astronomer</li> </ul> <p><b>Key Concepts:</b> Form, Connection, Perspective</p> <p><b>Related Concepts:</b> Systems, Space, Time</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Inquirer, Courageous</i></p>	<p><b>Exhibition</b></p> <p><b>Guiding Idea:</b> Our interests and actions affect ourselves, our community and the world.</p> <p><b>LEARNER PROFILE LINKS:</b> <i>All</i></p>	<p><b>Central Idea:</b> We can use scientific understanding to protect the Earth's resources and environment.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Interconnectedness of the geosphere, biosphere, hydrosphere and atmosphere</li> <li>Cycles of matter and energy in ecosystems</li> <li>Ways communities and individuals are working towards sustainable water conservation</li> </ul> <p><b>Key Concepts:</b> Connection, Causation, Change</p> <p><b>Related Concepts:</b> Earth Systems, Sustainability, Conservation</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Open-minded, Thinker</i></p>	<p><b>Central Idea:</b> Economies are shaped by geographic and human factors.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Defining regions by its characteristics</li> <li>Trade patterns among different regions</li> <li>Impact of trade</li> </ul> <p><b>Key Concepts:</b> Function, Connection, Causation</p> <p><b>Related Concepts:</b> Geography, Economics, Cooperation</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Reflective, Thinker</i></p>	<p><b>Central Idea:</b> Informed citizenship impacts inequalities in communities.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Types of inequalities</li> <li>Impact of inequality on communities</li> <li>Active citizen engagement</li> </ul> <p><b>Key Concepts:</b> Form, Causation, Responsibility</p> <p><b>Related Concepts:</b> Citizenship, Equality</p> <p><b>LEARNER PROFILE LINKS:</b> <i>Knowledgeable, Caring</i></p>

	<b><u>Who We Are</u></b>	<b><u>Where we are in Place &amp; Time</u></b>	<b><u>How we Express Ourselves</u></b>	<b><u>How the World Works</u></b>	<b><u>How We Organize Ourselves</u></b>	<b><u>Sharing the Planet</u></b>
	<ul style="list-style-type: none"> <li>• The nature of self</li> <li>• Beliefs and values</li> <li>• Personal, physical, mental social and spiritual health</li> <li>• Human relationships including families, friends, communities and cultures</li> <li>• Rights and responsibilities</li> <li>• What it means to be human</li> </ul>	<ul style="list-style-type: none"> <li>• Orientation into place and time</li> <li>• Personal histories</li> <li>• Homes and journeys</li> <li>• The discoveries, explorations and migrations of humankind</li> <li>• The relationship between and interconnectedness of individuals and civilizations, from local and global perspectives.</li> </ul>	<ul style="list-style-type: none"> <li>• The ways in which we discover and express ideas, feelings, nature, culture, beliefs and values.</li> <li>• The ways in which we reflect on, extend and enjoy our creativity</li> <li>• Our appreciation of the aesthetic</li> </ul>	<ul style="list-style-type: none"> <li>• The natural world and its laws</li> <li>• The interaction between the natural world (Physical and Biological) and human societies</li> <li>• How humans use their understanding of scientific principles</li> <li>• The impact of scientific and technological advances on society and the environment</li> </ul>	<ul style="list-style-type: none"> <li>• The interconnectedness of human made systems and communities</li> <li>• The structure and function of organizations</li> <li>• Societal decision making</li> <li>• Economic activities and their impact on humankind and the environment</li> </ul>	<ul style="list-style-type: none"> <li>• Rights and responsibilities in the struggle to share finite resources with other people and other living things</li> <li>• Communities and the relationships within and between them</li> <li>• Access to equal opportunities</li> <li>• Peace and conflict resolution</li> </ul>